SPORTS PREMIUM FUNDING ALLOCATIONS

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| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2022/23 | £17 464 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £17 396 |
| Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024. | £ 17 396 |

SWIMMING DATA

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| Meeting national curriculum requirements for swimming and water safety.    N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** | All children cover water safety in their Lifewise sessions. Children in year 5 and year 6 have swimming lessons where they are taught safe rescue techniques. |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above | 69 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 69 % |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100 % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No – governors agreed to fund additional swimming provided in year 5 for 2023-24. |

5 KEY INDICATORS OF PE DEEVLOPMENT

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| ACADEMIC YEAR |  | |  |  |
| **Key Indicator 1: :** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| **Intent** | **Implementation 2022-23** | **Impact** | **Next steps 2023-24** | **Funding**  **2023-24** |
| Children to be more active at start of the school day and during break times | Coach to be in the playground each morning to engage children and parents in walking the mile.  Mark out the playground and make clear number of laps to achieve  Timetable provision to ensure all classes have access to all activities in playground  Sports coach to be in cage area to motivate and engage the children in active sports at lunchtime  Purchase equipment to encourage participation | **2022-23**  Sports coach continues to motivate and engage children and parents in the daily mile each morning.  Playground equipment is reviewed and purchased throughout the year. This has improved hand eye coordination and physical skills being used.  The basketball, football and cricket nets are used daily throughout lunchtimes, although this is predominantly the boys.  Children display good levels of activity during breaks  **2023-24** | Improve the provision in the Early Years playground to improve their gross motor skills  Installation of the Energy Wall to further engage children with active sport at breaks, improve hand eye coordination and further develop competitive opportunities.  Specifically target engagement of girls in all competitive sports in the playground. | £3500  £3600 |
| Increase the after-school sport provision | Advertise free use of the hall in exchange for student places to outside providers | **2022-23**  Two additional clubs were run during the year – Dance and Box Fitness. Both clubs ran for a half term.  **2023-24** | Continue to increase the number of after sports provision.  Review the ASC to develop a broader range of sports and activities to encourage more physical activities  Provide cycle confident session for Year 5 and year 6 | £350 |

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| **Key Indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| **Intent** | **Implementation 2022-23** | **Impact** | **Next steps 2023-24** | **Funding 2023-24** |
| To increase staff awareness and participation in sports | Arrange school events to promote the sharing of good practice. | **2022-23**  Dance event for families held in Summer Term. All classes learned a dance linked to their curriculum. Staff were confident teaching dance to the children  **2023-24** | Continue to implement and use the dance resources across the school  All staff leading 1 sports session each week to cover dance and gymnastics | £700 |
| Sports coach leading in lessons, modelling and supporting staff development | Teachers to participate in sports sessions, learning key skills | **2022-23**  Staff observed and took part in lessons at Mulberry Shoreditch. Subject Leader twilight attended to deepen the links.  **2023-24** | Continue to make connections with Mulberry, in particular with gymnastics links |  |

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| **Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| **Intent** | **Implementation 2022-23** | **Impact** | **Next steps 2023-24** | **Funding**  **2023-24** |
| Implementation of a PE scheme to ensure structure and delivery of lessons is of a high quality across the school | PE scheme in place as a reference point for all staff to deliver high quality sport sessions | **2022-23**  Staff confident in leading PE sessions  Children have access to high quality teaching to develop their own skills.  **2023-24** | Continue to monitor and provide CPD in gymnastics | £300 |
| Use specialist sports coaches to develop a rage of different sports expertise within school. | Cricket coaches  TA with dance specialism to develop key area of PE | Development of key knowledge and skills associated specifically with cricket. Participation in an inter school event was successful. Children engage with the cricket nets in the playground more frequently.  **2023-24** | Establish further opportunities to develop sport specific knowledge and sharing of good practice in school.  Establish opportunities for class links to the Urban Adventure Base at Mile End to provide activities for each class across the year. | £8 000  £250 |

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| **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| **Intent** | **Implementation 2022-23** | **Impact** | **Next steps 2023-24** | **Funding 2023-24** |
| Participate in SEND sports events each half term | Liaise with LA to participate and host SEND sports each half term.  Buy resources to replicate provision in school | **2022-23**  Children engaged in a wide range of sports including curling and canoeing.  **2023-24** | Continue to work with LA in PE provision for SEND and mirror this in school | £300 |
| Work with Inner London Platform Cricket | Lessons in school for year 4  After school club | Children participated in after school coaching and also entered into a LA competition.  **2023-24** | Continue provision next year |  |
| Use of performing arts in school | Arrange workshops for the summer term | Dance program purchased and used for INSET and as a resource for dance festival  **2023-24** | Continue to develop the dance curriculum across the school |  |
| Support all pupils to access and take part in sports during residential journey | Support the visits to Dalesdown and provision of a range of sporting activities | Most children attended residentials and participated in a range of activities.  **2023-24** | Continue to develop confidence in children to participate in outdoor adventurous activities. (Mile End and Epping Forest) | £500 |

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| **Key Indicator 5:** Increased participation in competitive sport | | | | |
| **Intent** | **Implementation 2022-23** | **Impact** | **Next steps 2023-24** | **Funding 2023-24** |
| Increase number of inter school competitions to encourage healthy competition and practice routines | Half termly SEND sports events  Use of Mile End for interschool competitions  Hire of Athletic ground to support development of Upper school competitions | **2022-23**  Children learning to manage competition effectively and build up understanding of sportsmanship.  **2023-24** | Develop interschool competition to include wider variety of sports  Support LA trails for children showing aptitude in particular sports  Continue to inspire children by attending sporting venues and participating in competitive sports. |  |